

Teacher: Mr. Buckland
 Contact Info: sbuckland@hempsteadschools.org

Barack Obama School
Instructional Plan For June 8-12, 2020
ENL

Subject	June 8	June 9	June 10	June 11	June 12
ENL 4 th Grade Verene	<p>2 days June 8-9</p> <p>Click on the link for Story works: https://storyworksjr.scholastic.com/content/dam/classroom-magazines/storyworksjr/issues/2018-19/030119/the-space-rock/SWJR-030119-Fiction-HL.pdf</p> <p>Guided reading- follow along with the think aloud questions on the sides of the story. Essential Question: Why is getting what you need out of something is better than getting all that you can out of something."</p> <p>What was the theme of the story?</p> <p>Do you agree</p> <p>As we read the story "The Space Rock", pay close attention to the story elements. What is the plot?</p>	<p>Questions to consider as you read</p> <p>What was the purpose of this story? To inform, persuade or entertain?</p> <p>Problem: Why was Karl sad since the meteorite landed? How does the author's figurative language help the reader see that Karl is unhappy?</p> <p>Inferences: What can you infer about Brother by his actions in the story?</p> <p>How did Karl and his family wind up with all of the stuff they wanted?</p> <p>After listening to what Karl's dad explained at the end of the story, do you agree with his thinking? Why or why not?</p> <p>What would you have done with the meteorite?</p>	<p>Click on the link: https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf p.84-89</p> <p>Read the article about the sinking of the Titanic. "The Titanic Tragedy"</p> <p>As you read, look for details that will help you figure out who survived the sinking and why?</p> <p>P. 87-88 -Read this Greek myth about a proud young woman. -As you read, ask yourself, "What details are stated? What information can I figure out on my own?" -Then answer the questions.</p> <p>Essential Question: Why do authors want you to draw your own conclusions when reading their work?</p>	<p>STARS:</p> <p>Click on this link- https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf</p> <p>Drawing conclusions-</p> <p>Read this business letter. Then answer questions about the letter. Choose the best answer for Numbers 13 and 14.</p> <p>-A test question about drawing conclusions and making inferences asks you to figure out something that is not stated in a passage. -A test question about drawing conclusions and making inferences often contains the words you can tell, determine, or conclude.</p> <p>Essential Question- Why is it important to use your inferencing strategies when analyzing a persuasive letter?</p>	No School
ENL 4 th Grade Strachan	<p>The Revolutionary War –Nearpod assignment- I will assist you with this assignment.</p> <p>2 days June 8-9</p> <p>Click on the link for Story works: https://storyworksjr.scholastic.com/content/dam/classroom-magazines/storyworksjr/issues/2018-19/030119/the-space-rock/SWJR-030119-Fiction-HL.pdf</p> <p>Guided reading- follow along with the think aloud questions on the sides of the story. Essential Question:</p>	<p>Questions to consider as you read</p> <p>What was the purpose of this story? To inform, persuade or entertain?</p> <p>Problem: Why was Karl sad since the meteorite landed? How does the author's figurative language help the reader see that Karl is unhappy?</p> <p>Inferences: What can you infer about Brother by his actions in the story?</p> <p>How did Karl and his family wind up with all of the stuff they wanted?</p> <p>After listening to what Karl's dad explained at the end of the story, do you agree with his</p>	<p>Click on the link: https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf p.84-89</p> <p>Read the article about the sinking of the Titanic. "The Titanic Tragedy"</p> <p>As you read, look for details that will help you figure out who survived the sinking and why?</p>	<p>STARS:</p> <p>Click on this link- https://capubstore.blob.core.windows.net/athomepdfs/STARS%20D%20SB.pdf</p> <p>Drawing conclusions-</p> <p>Read this business letter. Then answer questions about the letter. Choose the best answer for Numbers 13 and 14.</p>	

	<p>Why is getting what you need out of something is better than getting all that you can out of something.”</p> <p>What was the theme of the story?</p> <p>Do you agree</p> <p>As we read the story “The space Rock”, pay close attention to the story elements. What is the plot?</p>	<p>thinking? Why or why not?</p> <p>What would you have done with the meteorite?</p>	<p>P. 87-88</p> <p>-Read this Greek myth about a proud young woman.</p> <p>-As you read, ask yourself, “What details are stated? What information can I figure out on my own?”</p> <p>-Then answer the questions.</p> <p>Essential Question: Why do authors want you to draw your own conclusions when reading their work?</p>	<p>-A test question about drawing conclusions and making inferences asks you to figure out something that is not stated in a passage.</p> <p>-A test question about drawing conclusions and making inferences often contains the words you can tell, determine, or conclude.</p> <p>Essential Question- Why is it important to use your inferencing strategies when analyzing a persuasive letter?</p>	
<p>ENL</p> <p>5th Grade</p> <p>Acosta</p>	<p>Readworks: “Good Bye to Lice”</p> <p>Author’s Purpose PIE- -What is the story intended to do- Persuade, Inform or Entertain</p> <p>Focus on the vocabulary and use context clues to help with content</p> <p>-Work Backwards, View the questions before you start the passage.</p> <p>-Stop and jot any notes in your notebook</p> <p>Pay close attention to signal words</p>	<p>Compare and Contrast-----</p> <p>“Drilling for Alaska’s Oil”</p> <p>-Focus on the vocabulary and use context clues to help with content</p> <p>Remember to look at prefixes, base words and suffixes.</p> <p>-Work Backwards, View the questions before you start the passage.</p> <p>-Stop and jot any notes in your notebook</p> <p>Answer the questions related to the text.</p> <p>We will focus on vocabulary</p>	<p>Main Idea or central idea-----</p> <p>“Catch the Breeze”</p> <p>Focus on the vocabulary and use context clues to help with content</p> <p>Pick out the figurative words in the sentence. Try to figure out what the meaning of that phrase is as it is used in the story!</p> <p>-Work Backwards, View the questions before you start the passage.</p> <p>-Stop and jot any notes in your notebook</p> <p>Answer the questions related to the text.</p> <p>Submit responses and answers over read works and I will check them</p>	<p>Plot ----</p> <p>“The Big Break”</p> <p>What are the elements of a story.</p> <p>-</p> <p>Lets pay attention to the sequence or order the story is told and the characters who are involved.</p> <p>Focus on the vocabulary and use context clues to help with content</p> <p>-Work Backwards, View the questions before you start the passage.</p> <p>-Stop and jot any notes in your notebook</p> <p>Answer the questions related to the text.</p> <p>Answer the short response.</p> <p>Read for thirty minutes.</p>	
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<p>ENL</p> <p>Grades 4 and 5</p> <p>Hercules</p>	<p>Click on the link- https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-ela-grade-3-2020.pdf ENL Grammar lesson</p> <p>Go to page 52</p> <p>We are going to learn the proper way to use possessive nouns. Work on pages 53-54</p> <p>Answer all questions and pay close attention to where the apostrophe ‘ goes.</p>	<p>i-ready STARS p. 55 3rd Grade</p> <p>Click on the link: https://capubstore.blob.core.windows.net/athomepdfs/iready-at-home-activity-packets-student-ela-grade-3-2020.pdf</p> <p>Read the passage “Baby Bird” and find all of the grammar mistakes.</p> <p>Make corrections when we read it a second time.</p> <p>What is the central idea of the article?</p>	<p>https://eslvideo.com/quiz.php?id=35041</p> <p>Watch the Clip from the movie “Up”. The clip is entitled “Stuff I am going to do.”</p> <p>Each question has two possible answers. They both sound correct but only one is written with the correct grammar. We will do this together.</p> <p>2. Read each sentence based on the video clip. Pick the correct vocabulary word to complete each sentence. Use context clues and re watch the video if you need assistance.</p>	<p>Watch the video clip on how Zebra’s got their Stripes.</p> <p>https://sciencespin36.scholastic.com/issues/2019-20/090119/why-do-zebras-have-stripes.html</p> <p>Write three interesting facts that you learned.</p> <p>What surprised you? Write a response in at least three sentences.</p>	<p>Fact or Opinion Watch the news for 15 minutes. What is the news headline? Who is the news report about?</p> <p>What did the video show?</p> <p>When did the event take place?</p> <p>Where did the event take place?</p> <p>How did the event take place? <i>Did it have facts and people’s opinions in it?</i></p> <p>What is your opinion on what you saw and heard?</p>

